



Standing Committee on Inclusionary Practices

October 18, 2023

District Office for Bellingham Public Schools, 1306 Dupont Street

4- 5:30 p.m.

Mike Copland, deputy superintendent; Andrea Quigley, teacher on special assignment and Arionda Feeney, executive director.

: Arionda Feeney, executive director; Debbie Haney, assistant director of early learning; Mike Copland, deputy superintendent; Andrea Quigley, teacher on special assignment; Craig Baldwin, Cordata elementary principal; Analisa Ficklin, director of special education; Jennifer Vivanco, promise k teacher at Parkvect PemeñV FSarah Catudio , special education teacher at Wade King elementary school; Amy Connelly, assistive technology specialist; Erin Connelly, title 1 teacher at Cordata

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The synthesis of needs or next steps for potential areas of focus are:

Arionda Feeney asked table groups to use the circle map on poster note paper to brainstorm priorities and ideas for each main idea or concept provided. A circle map has the main idea or concept located in the middle of the circle and then the outside circle provides examples, ideas and definitions. The table groups were instructed to note these ideas on the posters around the room. The four posters were: collaborative structures, co-teaching, universal design for learning and culture shift.

Groups took a break to look at all the posters around the room and then were asked to decide what expert group they would like to join. Members were asked to place their name on the poster. Next time the committee meets in November, they will look at how to organize these ideas and where they fit in the five different categories.