

Dual Language Program Planning Working Group
March 8, 2023
4 to 5:30 pm
District Office Boardroom

Co-Chairs: Isabel Meaker, Executive Director of Family Engagement
Amy Carder, Director of Teaching and Learning, Multilingual Students

Key points of the conversations

- The nature of implementing a bilingual program in an IB environment, (Birchwood).
- The importance and implementation systems of a bilingual program in the district.
- Transportation and options with the implementation of the program.
- Schoolwide versus partial models.

Groups 2 and 4: Curriculum and Assessment

The group focused on compiling, creating, and evaluating the Spanish curriculum for a bilingual program. The same processes were used to compile, create, and evaluate assessments for a bilingual program.

Challenges of the subcommittee:

- Lack of aligned curriculum in both English and Spanish
- Resources for Teacher Collaboration in a Bilingual Environment
- Authentic materials in Spanish and not just Spanish translations
- Funding for Curriculum and Assessment
- The difference between implementing the curriculum in one school versus the entire district (curriculum that is used and created for any school).

Key discussions the subcommittee wanted to share:

- Teaching for bilingual literacy
- Planning time for dual language teaching
- Set clear expectations about scope and sequence.
- Implications for library and library materials.

The curriculum evaluation group then split into other subcommittees to discuss and take notes on