

BEA/District Joint Committee on Student Conduct

March 22, 2022

4:00-5:30 p.m.

NOTES

Members present:

Shirley Prichard, Robin Russell, Keith Schacht, Peggy Stephens, Marty Atkins.

It was really helpful last year when we incorporated weekly time to focus on parent communication.

In the policy, there

Logical things

we could implement that could change behaviors.

Where do we outline structures, strategies to govern how we support student discipline.

Misconceptions around restorative practices; not consequence free.

Next Step Ideas to Support System on Issues of Student Conduct

Ideas included:

Guest teacher document at Shuksan. Could this be the kind of document that would help across the system.

Flow chart for how discipline process happens, common by levels.

Beyond consequences, what to do when we are red lined? What are the baseline reactions.

Like the idea of a flowchart, needs to be multi-directional. Parent element; staff element; student element.

With this, we need to think about the additional responsibilities attached to staff members; the flow chart needs to be cognizant of what people are already doing, and doing well, and not just adding to their workload.

Cultural competency; example of students in the Bridges program.