Sustainability Advisory Committee

Dec. 6, 2022

Location: District Office for Bellingham Public Schools, 1306 Dupont Street

Time: 4-5:30 p.m.

Committee Co-Chairs: Jessica Sankey, executive director of operations and Mark Peterson, director of

facilities and sustainability

Facilitator: Rachel Myers, Peak Sustainability & RM + Company

Project Manager: Gretchen Pflueger, grant writer

Members present: Margaret Gude, communications specialist; Amanda Ingram, human resources coordinator; Patrick Durgan, director of food services; Sam Stoner, middle school teacher; Lindsay MacDonald, high school teacher; Grace Schamber, student; Andrea Reiter, parent; Sam Humphreys, Peak Sustainability; Joshua Cloud, OAC; CJ Huxford, Northwest Rain Solutions; Zack Wopat, BPS alumni; Emily Larson-Kubiak, Sustainable Connections; Laura Johanson, community member; Grace Wang, WWU, parent; Pricilla Brotherton, RE Sources; Malory Lahti, head custodian; Carissa Jangard, dean of students at Carl Cozier

Welcome and land acknowledgement

Mark welcomed the group and acknowledged that the land we are on is the traditional, ancestral and unceded territory of the Lummi People.

BPS Sustainability Video

The group watched the "Commitment to Sustainability" video. Feedback from the group is that they appreciate the positive nature \$\mathbb{BDC} q6\mathbb{E}\)4\(\varphi\) \$\mathbb{A}(\varphi) 1(\subseteq 0.0000091 0 612 792 reW*\nBT2 79\nd 612 792 reha)\(\alpha\)3\(\cho\)6\(\varphi\)4\(\varphi\)9\(\varphi\)4\(\varphi\)

Teaching and Learning subcommittee update

Grace shared that the subcommittee intends to make recommendations specific to sustainability and environmental education and to consider existing frameworks and community partners when making those recommendations.

She shared the guiding principals that the subcommittee intends to use when making recommendations. These principles include:

Invite input

Actionable

Beyond the classroom

Build on existing work

Research-based

Coherent

Facilities and Operations subcommittee update

The subcommittee shared that CO2 equivalent is the standard for their quantification. Energy is only a part of CO2 emissions. Other sources are:

Waste and disposal

Water use

Transportation

Purchasing

Action steps that are currently being implemented or will be soon:

LED lighting retrofits at Squalicum and Bellingham high, Shuksan middle, Facilities and Silver Beach annex are in process of being installed.

High efficiency condensing boiler retrofit at Wade King Elementary

High efficiency on demand hot water heaters at Kulshan Middle School

Integrate and Adapt (on whole school sustainability Framework)

Like it

Charismatic champions- systemic approach- stipends
Imbed curriculum into connection to place and student powered educational program
Clear, transparent, both internal and external; make sure communication is accessible to the non-expert

Connection to place and time: students know where they are historically ...in the time and place of climate change

Make it student-powered and/or student-led

Add & Improve

Integrate equity
Make it interactive
Make sure all members of staff are integrated
Make the Vision and Mission living documents- adapt regularly
Where is nature in this framework?