



4:15 ó 5:15 p.m., October 4, 2022, on Zoom

Dr. Charisse Berner, Director of Teaching and Learning | Curriculum

Kristi Holmes and Caren Pitsch, primary teachers  
Kristin Cleary, elementary library media specialist  
Alli Neils-LeMoine, middle school teacher  
Mary Ann Kuhn and Jennifer Reidel, high school teachers  
Marty Atkins and Craig Baldwin, building administrators  
Johann Neem, Davi Weasley, and Christopher (Dan) Bye, parents/community members  
Dr. Michael Copland, Deputy Superintendent, Ex-officio member

We introduced ourselves to each other.

Charisse welcomed new Instructional Materials Committee (IMC) members Kristi Holmes, Caren Pitsch, Alli Neils-LeMoine, Jen Reidel, Craig Baldwin and Davi Weasley. Alli is a science teacher at Bellingham High and is serving here as a middle school teacher. Alli recently taught middle school for four years at Shuksan MS and had applied to serve in the high school role. Dr. Bill Palmer, Director of Teaching and Learning for Instructional Technology, will be representing middle school library media specialist (LMS), because we did not receive an application for that position. Bill supports the LMS group PK-12 and served in this role on IMC in 2021-22. The committee has two openings for intermediate teachers, so Charisse encouraged members to have colleagues reach out to her.

Charisse gave members time to rea

a fit for our community. For example, does the proposed material align to The Bellingham Promise?

The other function IMC serves is to hear requests for reconsideration of instructional materials from community members and/or staff members which have not been resolved at the school level. This has been extremely rare here. At school districts around the country has been in the news. Again, this has not happened in Bellingham for over ten years.

Charisse presented the recommended materials for Comprehensive Sexual Health Education. [The Comprehensive Sexual Health Education \(CSHE\) task force](#) met from March through September 2022. The Task Force included teachers from elementary, middle, and high school levels. Other members included community members, a counselor, a special educator, and three Department of Teaching and Learning directors including the Director of Health Services, Kim Niederhauser.

The task force reviewed either three or four different curricula at each level that had been reviewed at the state level. Each of these programs align to the state standards and requirements and were deemed medically and scientifically accurate. The task force reviewed [FLASH](#), as well as [Rights, Respect and Responsibility \(3Rs\)](#) and [Un/Hushed](#). High school members also reviewed [Native Stand](#).

The Task Force recommends and proposes the adoption of the [Advocates for Youth Rights, Respect, Responsibility](#)