



OFFICIAL MINUTES OF THE REGULAR BOARD MEETING  
BELLINGHAM SCHOOL DISTRICT BOARD OF DIRECTORS  
May 18, 2022

1.0 OPENING ITEMS

1.1 Meeting Date and Location

May 18, 2022 via remote Zoom meeting

1.2 Call to Order/Roll Call:

Ms. Bashaw called the meeting to order at 6:00 p.m. Present: Director Kelly Bashaw (President) Douglas Benjamin, Camille Diaz Hackler, Jenn Maske, Katie Rose,

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1.3 Audience:



3.0 POLICY GOVERNANCE REVIEW

3.1 Monitoring Report Ends 1, 2, 3 (combined report)

Ms. Bashaw acknowledged the combined Ends 1, 2, 3 report. The board will discuss individual responses to the report at the June 8 meeting

3.2 Revision to Ends 2.1, Student Competence

After review, a motion was made by Mr. Benjamin, seconded by Ms. Mason, to approve the updated Ends 2.1 policy as presented by a unanimous affirmative vote.

4.0 BOARD RESPONSE TO MONITORING

4.1 Board Response to Monitoring EL-6, Academic Standards and Provisions y. 2/ B XF î 'a'è

The board discussed the feedback contained in the combined monitoring responses for EL-6 ([Attachment A](#))

the food was great. ~~Bring~~ the expertise of the community has been a huge part of that work. A parent seated at her table had shared how impactful and ~~valuable~~ work of the family engagement team ~~has~~ been in bringing a sense of community into the school. She was impressed ~~at~~ learning at the Carl Cozier school board visit how powerful it is to have connections in ~~places~~ support students/

Monitoring Response Document INITIAL COMPILATION

Policy Monitored: EL-6

CDH:

- x The board is impressed with the Promise K growth. More children will benefit from such a great program.
- x The board is pleased with efforts so far towards maintaining good mental health for students. We would like to encourage more efforts, especially since there are probably problems that are not yet fully realized.

JM:

- x Broadening work with UW around inclusive education in our District.
- x Implementation of new early literacy intervention program.
- x Expanded efforts around mental health, including adding a second mental health specialist.
- x Continued expansion of CTE classes, which has already become an area of huge growth.
- x Expansion of the IB program.
- x Implementation of common high school grading practices, an effort that has great potential to eliminate confusion, streamline standards, and address inequities.
- x Great response to the unique needs for staff that came about during the pandemic, including growth through the BVL program, BFPP, and technology solutions.

KR:

- " Task force to explore dual language programs has exciting potential for a new way to continue to strengthen home-school connections
- " Valuable partnerships with UW to provide quality professional development around inclusive practices
- " Appreciate expansion of instructional coaches and building strong leadership teams that leverage skills and resources within elementary schools
- " Continued systemic commitment to improving math instruction
- " Grateful for ongoing expansion of mental health and wellness efforts continue to feel especially prescient
- " Appreciate how many updates are reflective of the districts careful, intentional approach in implementing curricula, systems, and instructional methods, while also allowing the room to adapt to new norms and lessons that came out of the pandemic

### 3. Please note areas for additional improvement

KB:

- x None.

DB:

- x None.

CDH:

- x Assistive technology is both an acknowledgment of progress made and a question if all students are being served that need assistance. Having a child in Special Ed always made me wonder if there was more that we could do at home to help maintain progress. Especially over breaks. It makes me wonder if families have access to tools and if they have to ask or how that works.

JM:

- x None.

4. Comments on the report itself.

KB:

- x Appreciate the thanks and highlighting when BPS is doing something new.

DB:

- x The succinct and outline format makes for an efficient read.

CDH:

- x Lots of work is covered - great job as always.

JM:

- x

Monitoring Response Document INITIAL COMPILATION

Policy Monitored: EL-8, District Calendar

Date Report Submitted 4/20/2022

Date RI % RD UG ¶ V 0 R Q L 5/18/2022 J 5 H V S R Q V H

Below are my responses in connection with the report

<u>Ends Reports:</u>	<u>Executive Limitations Reports</u>
<p>1. The Board finds that the Superintendent:</p> <ul style="list-style-type: none"> <li>a. has achieved the goals established in the policy.</li> <li>b. is making reasonable progress toward achieving the goals.</li> <li>c. is making reasonable progress toward achieving the goals, but a greater degree of progress is expected in some areas</li> <li>d. is not making reasonable progress toward achieving the goals established. *</li> <li>e. cannot be determined*</li> </ul>	<p>1. The Board finds that the Superintendent:</p> <ul style="list-style-type: none"> <li>a. is in compliance KB DB CDH JM KR</li> <li>b. is in compliance, except for item(s) noted</li> <li>c. is making reasonable progress toward compliance*</li> <li>d. is not in compliance <u>or</u> is not making reasonable progress toward compliance</li> <li>e. cannot be determined*</li> </ul>
<p>*see comments below (No.3)</p>	

2. Please note commendable progress over the last year.

KB:

- x An added emphasis on EDI which has been woven into professional learning plans.
- x Working on reducing time that teachers are out of the classroom for professional development.
- x



JM:

- x Adapting and responding to the additional, unique needs of students coming back to school in Fall 2021 (with respect to the pandemic), including shifting schedules to allow for more S O D Q Q L Q J G H S O R \ L Q J L Q V W U X F W - L R Q Q D C I F F R D W R H F V R Y D H Q U G V shortages due to illness
- x The Family Engagement Team once again shows how critical they are to the backbone of our District and family wellness. The work of this team to meet student/family needs is a really strong point for this District and something to be proud of.
- x Continued work to engage our Latinx community, particularly in recognizing the deep and often disproportionate ways these families have been impacted by COVID.
- x Lots of prompt and clear communication done around inclement weather/calendar changes

KR:

- x Appreciate the willingness to adapt to the pandemic impacts, including postponing projects, providing more family engagement time, and teaching and learning staff stepping in to help

CDH:

Great job, as always.

JM:

Thanks for the bold parts!

5. Possible changes to the policy.

KB:

None.

DB:

None.

CDH:

None.

JM:

None.

ATTACHMENT C  
5/18/22 board meeting minutes

Monitoring Response Document

Policy Monitored: Ends 2.1, Part 2, Student Competence  
Date Report Submitted 3/16/2022