The group divided into elementary, middle and high school breakout rooms to discuss possible task force priorities for the curriculum review evaluation tool. This evaluation tool will be based s and on local priorities.

Each breakout room shared priorities upon return to the large group, which the facilitators plan to reflect in the revised tool, and plan to have members determine which of the priorities are essential for scoring. The group noted that this priority list of topics would require a significant amount of instructional time.

The group again divided into breakout rooms, to give feedback on a draft local evaluation tool.

Questions and comments included:

- What are the advantages/disadvantages of specific topics being built into screening tool?
- The group noted the importance of professional development (PD) for those teaching CSHE. Christine noted that PD to support staff in effectively teaching CSHE will be part
- of the adoption and implementation process but is not part of choosing a curriculum.
- Group idi78/5 Tm0 g0 G[wi&ftp4c(a)4(c)4(hing C)-4(S)-3(H)-7(E)]TJETsb 12 Tf1 0 0 1 93.98 44899 Tm