

Puberty and Reproduction

A Lesson Plan from Rights, Respect, Responsibility: A K-12 Curriculum

Fostering respect and responsibility through age-appropriate sexuality education.

ADVANCE PREPARATION FOR LESSON:

Print out the Steps to Human Reproduction Cards and cut them out. Make enough sets for each small group.

You should be familiar with the functioning of the reproductive system and human ~~as a~~ ^{aware} of your district and/or state policies in place that ma

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5 H S U R G X F W L Y H \$ Q

X : R U N V K H H W 3 + X P D
5 H S U R G X F W L Y H \$ Q
student

X Steps to Human Reproduction
Cards ±one set for each small
group

X \$ Q V Z H U . H \ 3 + X P D (<
5 H S U R G X F W L Y H \$ Q
the teacher

X Board/newsprint

X Markers/chalk

X LCD projector and screen

X Desktop or laptop with
PowerPoint on it

dictate what they can and cannot share about human reproduction.

LEARNING OBJECTIVES:

By the end of this lesson, students will be able to:

1. Describe how puberty prepares the human male body for the potential to reproduce. [Knowledge]
2. Describe how puberty prepares the human female body for the potential to reproduce. [Knowledge]
3. Describe the process of human reproduction by identifying the correct order of steps involved in conception. [Knowledge]

A NOTE ABOUT LANGUAGE:

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make it accessible for 5th grade students, who are more concrete learners than students in middle or high school. While we use the WHUPV 3 PDOH ' D Q G 3 I H P D O H ' Z K H Q U H I H U U L Q
W K H 3 P D O H ' R U 3 I H P D O H ' U H S U R G X F W L Y H V \ \
important to remember that someone can have a penis even if
W K H \ G R Q ¶ W L G H Q W L I \ D V I D W E R \ B B Q ¶ W X L O G Y H D Q
l; î9 à ½ ' ü z £ ö Ç " } Ä g 4 Ý ñ ò Ç E 1 , Å k 3 : g ° • ö u V V } Ž ~ ä E % V q a 3 % ë _ 2 É U e g Ô T R U

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STEP 6:

Human Reproduction

Human Reproduction
Worksheet

