

Part Two

*A Lesson Plan from Rights, Respect,
Responsibility: A K-12 Curriculum*

RECOMMENDED ASSESSMENT OF LEARNING OBJECTIVES AT CONCLUSION OF LESSON:

The homework assignment is designed to help the teacher determine whether the learning in class was retained by the students, thus achieving the learning objectives.

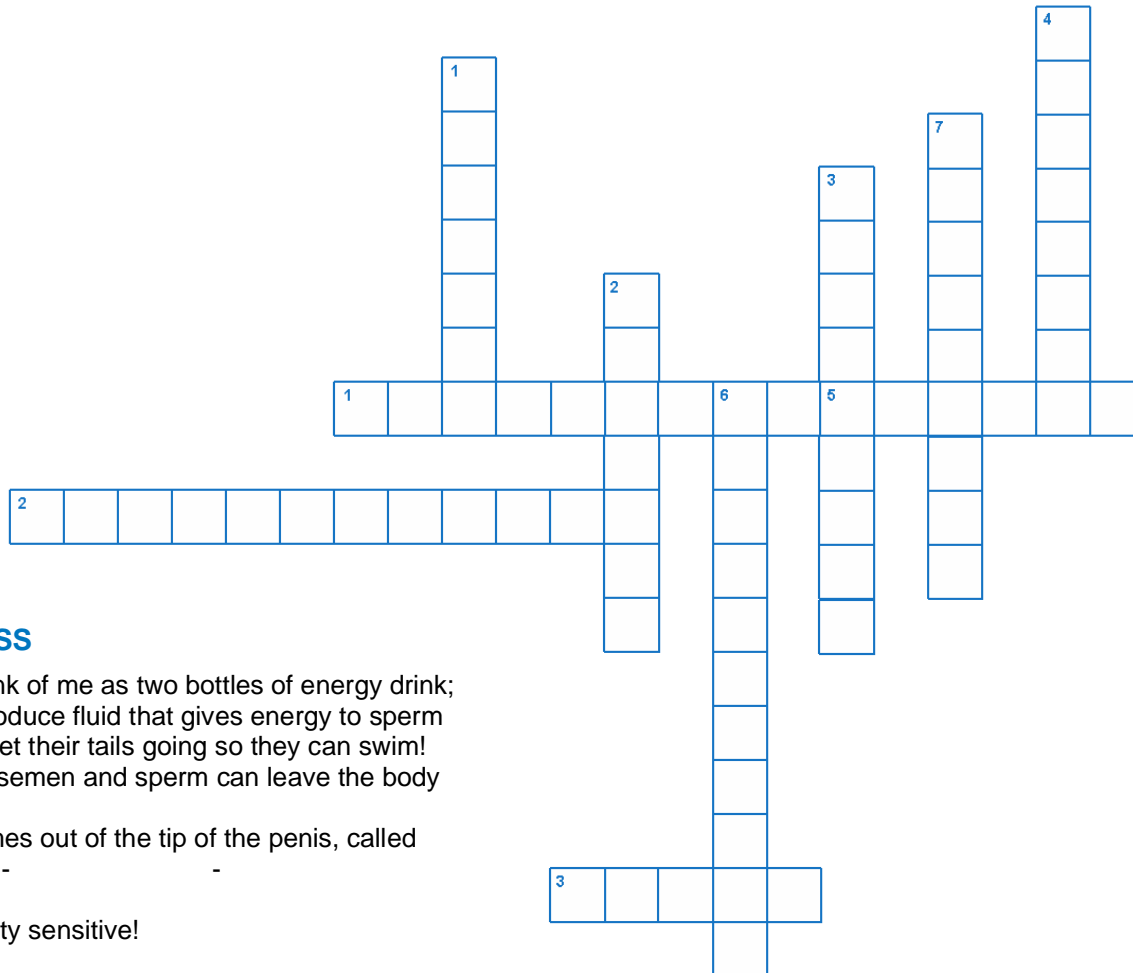
HOMEWORK:

completed by each student and handed in during the next class.

to be

Homework: Sexual and Reproductive Systems of a Person with a Penis Crossword Puzzle

Name: _____ Date: _____



ACROSS

1. Think of me as two bottles of energy drink; I produce fluid that gives energy to sperm to get their tails going so they can swim!
2. No semen and sperm can leave the body

comes out of the tip of the penis, called

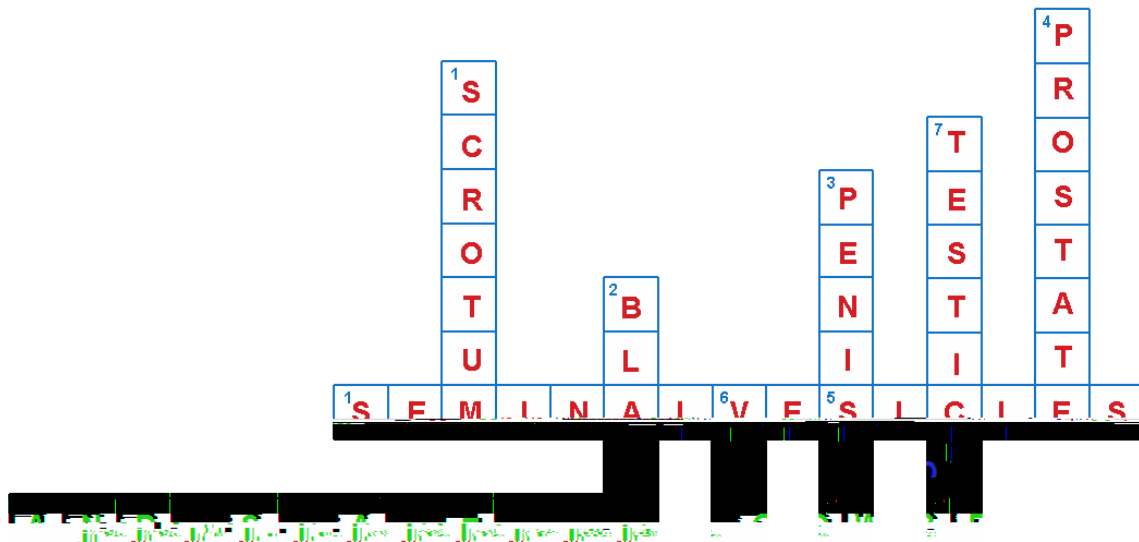
3. pretty sensitive!

DOWN

1. I look - and work - kind of like a sac! Inside, I have the testicles, which makes sperm. Since they have to be made at a temperature lower than 98.6 degrees, I hang outside the body behind the penis
2. the body.
3. Urine leaves the body through me; sperm-filled semen leaves through me when someone ejaculates or has
4. got to produce some of the fluid that makes up semen!
5. hard or erect.
6. - I go from the testes up into the body so I can carry sperm to where it mixes with semen before it leaves the body!
7. I hang out in the scrotum - and sperm. When do I get a vacation??

Homework: Sexual and Reproductive Systems of a Person with a Penis Crossword Puzzle

ANSWER KEY



ACROSS

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G L A N S

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