

# Part One

A Lesson Plan from Rights, Respect, Responsibility: A K-12 Curriculum  
*Fostering respect and responsibility through age-appropriate sexuality education.*

## ADVANCE PREPARATION FOR LESSON:

Go through the video below, which will be used to answer questions during this lesson:

<https://amaze.org/video/puberty-biological-female-anatomy/>

Speak with your IT department to make sure this web address is unblocked for your classroom and that your

Make sure your computer is queued to this video right before class.

already, by taking a shoebox or other similarly-sized box and cutting an opening in the top large enough for a folded up index card to fit through.

## LEARNING OBJECTIVES:

By the end of this lesson, students will be ably

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### **PROCEDURE:**

**STEP 1:** Introduce the topic by explaining that students likely have learned a lot about their



# Homework: Sexual and Reproductive Systems of a Person with a Uterus and Vulva Crossword Puzzle

Name: \_\_\_\_\_ Date: \_\_\_\_\_



### DOWN

1. I work by taking urine from the bladder out of the body!
2. My only function is that I feel very sensitive
3. Once a month, blood and tissue from the uterus this is how the baby usually comes out!
4. other nutrients once a month. If a person gets pregnant, the fetus grows inside me!
- 5.

# Answer Key

## Homework: Sexual and Reproductive Systems of a Person with a Uterus and Vulva Crossword Puzzle



- DOWN**
1. I work by taking urine from the bladder out of the body!
  2. My only function is that I feel very sensitive
  3. Once a month, blood and tissue from the
  4. like a pear and fill up with blood and other nutrients once a month. If a person