



OFFICIAL

p.m. She acknowledged that this meeting, while attended from various locations, is being held on the ancestral homelands of the Coast Salish people. Present: Directors Kelly Bashaw, Douglas Benjamin, Camille Diaz Hackler, Jenn Mason (President) (recorder). Director Katie Rose was unable to attend.

Audience:

Ms. Mason noted that, because of our current emergency status due to COVID-19, public participation is limited to written submissions only, and all written comments received will be shared with the school board directors. Each board member has seen all messages received.

1.4 Superintendent's Announcements and Report:

The study session portion of the meeting will be moved up in the agenda, following the q0.00000912 0 6

Smarter Balanced

Assessment test (SBAC) will not be given this spring.
Executive Director of Operations Jessica Sankey

Dr. Baker also shared photos of some of our current construction/facility projects and of students and staff teaching and learning in our schools and then responded to questions from board members.

2.0 SCHOOL BOARD STUDY SESSION

2.1 Study Session – Hybrid Learning

Deputy Superintendent Mike Copland facilitated a presentation to the board regarding hybrid learning. Contributing as panel members for the presentation were:

Dr. Bill Palmer, director of teaching and learning
Tom Gresham, principal of Roosevelt Elementary School
Lynelle Larson, educational technology coach

Following the presentation, the panel answered questions from the school board members.

3.0 CONSENT ITEMS:

Ms. Diaz Hackler indicated that an immediate family member is employed by Construction Supply Co., and agenda item 3.2 contains an invoice from Construction Supply Co. To avoid a conflict of interest per RCW 42.23.030, Ms. Diaz Hackler will recuse herself from voting on item 3

- 3.18 Xiologix Renewal (#2022-006)**
- 3.19 Personnel Recommendations**
- 3.20 Personal Services Contracts**

Unanimous affirmative vote.

Mr. Benjamin made a motion, seconded by Ms. Bashaw, to approve the following consent agenda item:

3.2 Approval of Expenditures and Payroll – March 2021

Affirmative votes: Ms. Bashaw, Mr. Benjamin, Ms. Mason.
Abstention: Ms. Diaz Hackler.

4.0 BOARD RESPONSE TO MONITORING

4.1 Board Response to Monitoring – EL-4, Staff Treatment, Compensation and Evaluation

There was discussion regarding the summary of the board responses to the EL-4 report that was prepared by Ms. Mason. Following discussion, Ms. Diaz Hackler made a **motion** to approve the monitoring response document ([Attachment A](#)). Unanimous affirmative vote.

4.2 Board Response to Monitoring – Ends 2.1 (Part 1), Student Competence

There was discussion regarding the summary of the board responses to the Ends 2.1 (Part 1) report that was prepared by Ms. Mason. Following discussion, Mr. Benjamin made a **motion** to approve the monitoring response document ([Attachment B](#)). Unanimous affirmative vote.

4.3 Board Response to Monitoring – Ends 2.1 (Part 2)

7.0 CLOSING ITEMS

7.1 Board Assessment of Meeting: Mr. Benjamin assessed the meeting, with an overall rating of 4 (*commendable*).

7.2 Adjournment: The meeting adjourned at 7:36 p.m.

Approved:

Jennifer I. Mason, Board President

Attest:

Greg Baker, ~~gt~~ Attest:

Monitoring Response Document

Policy Monitored: EL-4, Staff Treatment, Compensation and Evaluation

Date Report Submitted: 2/10/2021

Date of Board's Monitoring Response: 3/10/2021

The Board has received and reviewed the Superintendent's Monitoring Report referenced above.

Monitoring Response Document

Policy Monitored: EL-4, Staff Treatment, Compensation and Evaluation

Date Report Submitted: 2/10/2021

Date of Board's Monitoring Response: 3/10/2021

5. Possible changes to the policy.

No changes identified.

Monitoring Response Document

Policy Monitored: Ends 2.1 (Part 1), Student Competence

Monitoring Response Document

Policy Monitored: Ends 2.1 (Part 1), Student Competence
Date Report Submitted: 2/10/2021

3/10/2021

5. Possible changes to the policy.

No changes identified.

Monitoring Response Document – INITIAL COMPILATION

Policy Monitored: Ends 2.1, Part 2 Student Competence

Date Report Submitted: 3/10/21

Date : 4/14/21

Below are my responses in connection with the report:

Ends Reports

1. The Board finds that the Superintendent:
 - a. has achieved the goals established in the policy.
 - b. is making reasonable progress towards achieving the goals. **KB DB CDH JM**
 - c. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.*
 - d. is *not* making reasonable progress in achieving the goals established. *
 - e. cannot be determined*

Executive Limitations Reports

1. The Board finds that the Superintendent:
 - a. is in compliance.
 - b. is in compliance, except for items(s) noted.*
 - c. is making reasonable progress toward compliance.*
 - d.

Really positive work to improve 5-year graduation rates and decrease dropout rates for students with low incomes.

Steady improvements in closing graduation gap for Hispanic/Latinx students and students with low incomes.

Continuing positive trends for students earning dual enrollment credits.

Significant increase in the number of students earning industry certificates.

3. Please note areas for additional improvement.

KB:

Graduation rates for ELL students.

DB:

As post high school options broaden beyond traditional post-secondary education (i.e., college), it might be useful to track where all students go. This may shed some light on the fluctuating numbers. The broadening of post-secondary options may also have future policy implications.

CDH:

The board would like to see higher graduation rates among our students who receive free and reduced meals.

JM:

Recognizing that it is a small group and the data is subject to fluctuation, continued improvement for graduation rates for ELL students.

4. Comments on the report itself.

KB:

Appreciate the data and the graphs included in the report.

DB:

report gets better and better. The board appreciates this effort, it helps deepen our understanding of graduation and post-graduation outcomes.

CDH:

The superintendent and his team really do a great job tracking down data and materials to share with the board.

JM:

Appreciate the contextual information regarding the analysis of why students have dropped out.

Since it has come up in our meetings, it might be helpful to include information about the number of students/trends in Community Transitions.

5. Possible changes to the policy.

DB:

See number 3 above.