

Board Summary: Community Linkage Meeting Connecting with Behavioral Health Practitioners District Office Board Room June 14, 2016

The Bellingham School Board of Directors and Superintendent Greg Baker welcomed audience members, invited guests and district staff to a linkage meeting with behavioral health practitioners. The purpose of the meeting was for the directors to engage in a discussion about how The Bellingham Promise resonates with this group and how the school district can strengthen its relationship with this segment of the community. The discussion focused on the following questions:

- 3/4 Whatis working well for our students related to behavioral health and wellness?
- 3/4 What is missing r needs improvement?
- 3/4 How can we better work together?
- 3/4 How do yousee The Bellingham Promise connected to behavioral health?

During the discussion, attendees shared insights and thoughts on the guiding questions. Highlights of discussion:

- x 7KH GLVWULFW¶V SUDFWLFH RI KDYLQJ Snldt RoYklin & HUV FRF well.
- x Our family engagement program is extremely effective; this needs to continue to be a focal point and expanded if possible, as parent engagement is critical.
- x The district should consider incorporating relationship skills and DVAS (Domestic Violence Advocacy Service) into its curriculum.
- x Focus more on emotional intelligence.
- x How can the district encourage staff members to make self-care a priority?
- x The district deserves applause for its support of LGBTQ students.
- x Several outcomes of The Bellingham Promise resonate, including the development of students and graduates who are respectful and compassionatealthy and active effective communicatorartists and performersconfident individuals who continue to challenge themselves and collaborators and team players

Meeting minutes are attached.



Official Meeting Minutes: Community Linkage Meeting Connecting with Behavioral Health Practitioners Linkage meetings are an ideal way for the

f Collaborators and team player The social connection piece is critical.

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