



**Board Summary: Community Linkage Meeting  
Connecting with Club Sports Organizations  
October 23, 2014**

The



Dr. Gass introduced Tanya Rowe, She described some specific components of The Bellingham Promise that are relevant to this meeting:

*The whole child is important.*

*We develop students and graduates who are healthy, active individuals.*

*A key strategy is a One Schoolhouse Approach to close opportunity gaps for children and to create equity and greater access where disparities exist.*

Ms. Rowe said the following guiding questions discussion:

*Where do your organizations' interests and work intersect with The Bellingham Promise's Vision, Mission, Core Beliefs, and Outcomes?*

*Is there anything you would add, change or remove in these parts of The Promise?*

*How might we work together better to improve opportunities for all students, the able, differently able, and disinterested, alike?*

Summary of comments from invited guests:

Connections to The Bellingham Promise:

Students gain a lot by participating in sports; for example, learning how to work with others. This is one of the things I love about team sports; it reinforces lessons taught in the classroom.

Many of the adults in our club participated in this sport (speed skating) as children. This speaks to the vision highlighted in The Bellingham Promise of lifelong learning and development of healthy, active individuals.

We are a character-based program. This is a competitive sport (cheering), and we very much adhere to the goal of developing the whole child. Coaches have a help mold them

into responsible citizens and healthy adults.

Opportunities/Communications:

It would be great if we could get information to students in a cost-effective way.

We have a good relationship with the district and good interaction with coaches. It would help considerably



Could we take all of these scheduling issues and consolidate them into one place?